

ภาคเรียนที่..... ปีการศึกษา.....
 ชื่อ-นามสกุลนิสิต..... รหัสนิสิต..... สาขาวิชา.....
 ชื่อวิทยานิพนธ์ (ไทย).....
 ชื่อวิทยานิพนธ์ (อังกฤษ).....
 ชื่ออาจารย์ที่ปรึกษา.....

Part 1: Report document (40%)

Instructions: Read the report document BEFORE the presentation and use the rubric to score (1-4) the report in each category.

	4—Excellent	3—Good	2—Fair	1—Needs Improvement	Score
Idea and originality	<ul style="list-style-type: none"> The motivation for the project is perfectly clear. The idea is valid and unique or is a novel extension of existing work. 	<ul style="list-style-type: none"> The motivation for the project is clear. The idea is valid but not completely unique. 	<ul style="list-style-type: none"> The motivation for the project is unclear to the reader. The idea has been done before, but it is possible to improve it. 	<ul style="list-style-type: none"> There is insufficient motivation for the project. The idea for the project needs to be changed or significantly improved. 	
Background and literature review	<ul style="list-style-type: none"> At least 3 related works are cited and references correctly given. Cited work is discussed in relation to the proposed work. 	<ul style="list-style-type: none"> Relevant prior work is cited and references correctly given. Some connection is made to the proposed work. 	<ul style="list-style-type: none"> Prior work is cited but references are poorly documented. Cited work is not discussed in relation to proposed work. 	<ul style="list-style-type: none"> No prior work is cited, or references incorrectly documented. Cited work is not discussed in relation to proposed work. 	
Clarity of implementation	<ul style="list-style-type: none"> An accurate and complete explanation of the design and implementation is given. 	<ul style="list-style-type: none"> A good explanation of design and implementation is given. 	<ul style="list-style-type: none"> Some good explanation of the design and implementation is given, but some details are missing. 	<ul style="list-style-type: none"> The explanation of the implementation is unclear or inaccurate. 	
Evidence of testing	<ul style="list-style-type: none"> A test in a real environment with evaluation (e.g. client feedback) is given. 	<ul style="list-style-type: none"> A test in a real environment is discussed without evaluation. 	<ul style="list-style-type: none"> A test by the student only is given. 	<ul style="list-style-type: none"> No evidence of testing. 	
Completeness	<ul style="list-style-type: none"> The report covers all the sections required by the template and every section is covered in sufficient detail. 	<ul style="list-style-type: none"> The report covers all the sections required by the template and most sections are covered in sufficient detail. 	<ul style="list-style-type: none"> The report covers all the sections required by the template, but some sections are not sufficiently complete. 	<ul style="list-style-type: none"> The report does not cover all the sections required by the template. 	

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	4—Excellent	3—Good	2—Fair	1—Needs Improvement	Score
Use of figures and tables	<ul style="list-style-type: none"> • Figures and tables are used appropriately, are relevant to the content, and assist understanding of the topic. • All figures and tables are correctly presented and referred to in the text. 	<ul style="list-style-type: none"> • All figures and tables are correctly presented and referred to in the text. 	<ul style="list-style-type: none"> • Most of the figures and tables are correctly presented. • Some are inadequately referred to in the text. 	<ul style="list-style-type: none"> • Many figures and tables are badly presented. • No attempt to refer to the figures and tables in the text. 	
Language and plagiarism	<ul style="list-style-type: none"> • There are few or no errors in the language usage, grammar or spelling. • No apparent plagiarism. 	<ul style="list-style-type: none"> • There are some errors in language usage, grammar or spelling. • No apparent plagiarism. 	<ul style="list-style-type: none"> • There are some errors in language usage, grammar or spelling. • Some sentences were plagiarised without reference. 	<ul style="list-style-type: none"> • Too many errors in language usage, grammar or spelling. • Entire paragraphs were copied or plagiarised. 	
Total:					

Required improvements:

(Changes that *MUST* be made before the project will be accepted for a pass. **Correspond to the categories under “1 – Need Improvement”.**)

Comments:

(General words of encouragement or advice for completing the project.)

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ลงชื่อ.....อาจารย์ที่ปรึกษา/กรรมการประเมิน
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Part 2: Advisor's evaluation (10%)

Instructions: To be completed by the advisor BEFORE the presentation.

	4—Excellent	3—Good	2—Fair	1—Poor	Score
Responsibility	<ul style="list-style-type: none"> • Demonstrated high levels motivation in developing their project. • Able to write their report independently without encouragement. 	<ul style="list-style-type: none"> • Demonstrated sufficient motivation in developing their project. • Able to write their report mostly independently. 	<ul style="list-style-type: none"> • Little motivation in developing their project without support from advisor. • Needed guidance on the content of the report. 	<ul style="list-style-type: none"> • No interest in developing their project. • Not able to write their report without significant help. 	
Progress	<ul style="list-style-type: none"> • Came for regular meetings (or communicated regularly) and showed significant progress throughout the semester. 	<ul style="list-style-type: none"> • Came for regular meetings and made some progress occasionally during the semester. 	<ul style="list-style-type: none"> • Occasionally came for meetings (or communicated) but showed little progress. 	<ul style="list-style-type: none"> • The student rarely came for meetings (or failed to communicate at all) and progress was unknown. 	
Total:					

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Part 3: Project presentation (50%)

Instructions: Use the rubric to score (1-4) the student's presentation in the following 4 categories.

	4—Excellent	3—Good	2—Fair	1—Poor	Score
Organisation & timing	<ul style="list-style-type: none"> • Ready to start immediately at the allotted time. • Presentation was an appropriate length of time. 	<ul style="list-style-type: none"> • Ready to start at the allotted time. • Presentation was a little too short or ran over time. 	<ul style="list-style-type: none"> • Some difficulties setting up led to short delay in starting. • Presentation was a little too short or ran over time. 	<ul style="list-style-type: none"> • Difficulty setting up the presentation led to a long delay in starting. • Presentation length was inappropriately short. 	
Delivery of the presentation	<ul style="list-style-type: none"> • Holds attention of entire audience with the use of direct eye contact, and seldom looking at notes. • Clear and concise presentation material. 	<ul style="list-style-type: none"> • Consistent use of direct eye contact with audience, but still returns to notes. 	<ul style="list-style-type: none"> • Displays minimal eye contact with audience, while reading mostly from the notes or slides. 	<ul style="list-style-type: none"> • Holds no eye contact with audience, as entire report is read from notes or slides. 	
Enthusiasm for the topic	<ul style="list-style-type: none"> • Demonstrates strong enthusiasm about topic. • Increases audience understanding of a topic and convinces the importance of their project. 	<ul style="list-style-type: none"> • Shows some enthusiastic feelings about topic. • Increases audience understanding of a topic. 	<ul style="list-style-type: none"> • Shows little enthusiasm about the topic being presented. • Unable to increase audience understanding of topic. 	<ul style="list-style-type: none"> • Shows no interest in topic presented. • Unable to increase audience understanding of topic. 	
Knowledge of the topic	<ul style="list-style-type: none"> • Demonstrates full knowledge by answering all questions with explanations. 	<ul style="list-style-type: none"> • Is at ease with expected answers to all questions, without elaboration. 	<ul style="list-style-type: none"> • Is uncomfortable with information and is able to answer only rudimentary questions. 	<ul style="list-style-type: none"> • Does not have grasp of information and cannot answer questions about subject. 	

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	4—Excellent	3—Good	2—Fair	1—Poor	Score
Quality of technology demonstration	<ul style="list-style-type: none"> • Demonstrates a fully functional and high quality software program, website, or other technological artefact. • Free of critical bugs or errors. 	<ul style="list-style-type: none"> • Demonstrates a functional software program, website, or other technological artefact. • Some critical bugs or errors. 	<ul style="list-style-type: none"> • Demonstrates a functional software program, website, or other technological artefact. • Many critical bugs or errors. 	<ul style="list-style-type: none"> • Unable to demonstrate any functions of the project. 	
Completeness of project	<ul style="list-style-type: none"> • The project presentation demonstrates that the objectives set in the report have been met. • The result or output of the project exceeded expectations or went above and beyond the objectives. 	<ul style="list-style-type: none"> • The project presentation demonstrates that the objectives set in the report have been met. 	<ul style="list-style-type: none"> • The project meets at least one of the objectives set out in the report. 	<ul style="list-style-type: none"> • None of the report objectives have been met. 	
Total:					

Comments:

(Positive criticism of the presentation and advice for improving presentation in future.)

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Grade calculation

		Committee 1	Committee 2	Advisor	Sub-total	Total	Percentage
Part 1: Report document	Idea and originality				/ 12	/ 84	(40 * Total / 84)
	Background & lit. review				/ 12		
	Clarity of implementation				/ 12		
	Evidence of testing				/ 12		
	Completeness				/ 12		
	Use of figures and tables				/ 12		
	Language and plagiarism				/ 12		
Part 2: Advisor	Responsibility	-	-		/ 4	/ 8	(10 * Total / 8)
	Progress	-	-		/ 4		
Part 3: Project presentation	Organisation & timing				/ 12	/ 72	(50 * Total / 72)
	Delivery of the presentation				/ 12		
	Enthusiasm for the topic				/ 12		
	Knowledge of the topic				/ 12		
	Quality of tech. demo				/ 12		
	Completeness of project				/ 12		
Overall final percentage:							

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